

Hall Ticket Number:

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Code No. : 15157 (J) N/O

**VASAVI COLLEGE OF ENGINEERING (AUTONOMOUS), HYDERABAD***Accredited by NAAC with A++ Grade***B.E. V-Semester Main & Backlog Examinations, Jan./Feb.-2024****Introduction to Database Management Systems (OE-III)**

Time: 3 hours

Max. Marks: 60

*Note: Answer all questions from Part-A and any FIVE from Part-B***Part-A (10 × 2 = 20 Marks)**

| Q. No.                           | Stem of the question  | M | L | CO | PO |
|----------------------------------|---|---|---|----|----|
| 1.                               | Consider an E-R diagram in which the same entity set appears several times. Why is allowing this redundancy a bad practice that one should avoid whenever possible?   | 2 | 3 | 1  | 2  |
| 2.                               | Distinguish between Instance and Schema.  | 2 | 2 | 1  | 1  |
| 3.                               | Write the differences in meaning between the terms relation and relation schema.  | 2 | 1 | 2  | 1  |
| 4.                               | Define a Relational Schema.   | 2 | 1 | 2  | 1  |
| 5.                               | Write an SQL query to find the second highest salary of an employee in an instructor relation.  | 2 | 1 | 3  | 1  |
| 6.                               | What is a sub query and mention its advantage.  | 2 | 1 | 3  | 1  |
| 7.                               | Why do we need Normalization?   | 2 | 1 | 4  | 1  |
| 8.                               | State the Armstrong inference rules.  | 2 | 1 | 4  | 1  |
| 9.                               | Define a Serial Schedule.   | 2 | 1 | 5  | 1  |
| 10.                              | List the advantages of concurrent executions in transactions.   | 2 | 1 | 5  | 1  |
| <b>Part-B (5 × 8 = 40 Marks)</b> |   |   |   |    |    |
| 11. a)                           | Illustrate the three levels of Data Abstraction along with an example   | 3 | 2 | 1  | 1  |
| b)                               | A university registrar's office maintains data about the following entities:<br>i) Courses, including number, title, credits, syllabus, and prerequisites;<br>ii) Course offerings, including course number, year, semester, section number, instructor(s), timings, and classroom;<br>iii) Students, including student-id, name, and program; and<br>iv) Instructors, including identification number, name, department, and title.<br><br>Further, the enrollment of students in courses and grades awarded to students in each course they are enrolled for must be appropriately modeled.<br><br>Construct an E-R diagram for the registrar's office. | 5 | 3 | 1  | 2  |

|               |  |          |          |          |          |
|---------------|--|----------|----------|----------|----------|
| <p>12. a)</p> | <p>Consider the relational database.</p> <p><i>employee</i> (<i>person-name</i>, <i>street</i>, <i>city</i>)</p> <p><i>works</i> (<i>person-name</i>, <i>company-name</i>, <i>salary</i>)</p> <p><i>company</i> (<i>company-name</i>, <i>city</i>)</p> <p><i>manages</i> (<i>person-name</i>, <i>manager-name</i>)</p> <p>Give a relational-algebra expression for each of the following queries:</p> <p>i) Find the company with the most employees.</p> <p>ii) Find the company with the smallest payroll.</p> <p>iii) Find those companies whose employees earn a higher salary, on average, than the average salary at First Bank Corporation.</p>   | <p>4</p> | <p>3</p> | <p>2</p> | <p>1</p> |
| <p>b)</p>     | <p>Differentiate Primary Key, Candidate Key, Super Key and Foreign Key.</p>  | <p>4</p> | <p>2</p> | <p>2</p> | <p>1</p> |
| <p>13. a)</p> | <p><i>person</i> (<u><i>driver-id#</i></u>, <i>name</i>, <i>address</i>)</p> <p><i>car</i> (<u><i>license</i></u>, <i>model</i>, <i>year</i>)</p> <p><i>accident</i> (<u><i>report-number</i></u>, <i>date</i>, <i>location</i>)</p> <p><i>owns</i> (<u><i>driver-id#</i></u>, <i>license</i>)</p> <p><i>participated</i> (<u><i>driver-id</i></u>, <u><i>car</i></u>, <u><i>report-number</i></u>, <i>damage-amount</i>)</p> <p>For the above insurance database where the primary keys are underlined.</p> <p>Construct the following SQL queries for this relational database.</p> <p>i) Find the total number of people who owned cars that were involved in accidents in 1989.</p> <p>ii) Find the number of accidents in which the cars belonging to “John Smith” were involved.</p> <p>iii) Add a new accident to the database; assume any values for required attributes.</p> <p>iv) Delete the Mazda belonging to “John Smith”.</p> | <p>4</p> | <p>3</p> | <p>3</p> | <p>2</p> |
| <p>b)</p>     | <p>Illustrate different types of joins in SQL.</p>   | <p>4</p> | <p>2</p> | <p>3</p> | <p>1</p> |

| <p>14. a)</p> | <p>Consider the following table of data r(R) of the relation schema R(ABCDE)</p> <table border="1" data-bbox="584 280 893 728"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> </tr> </thead> <tbody> <tr> <td>a1</td> <td>b1</td> <td>c1</td> <td>d1</td> <td>e1</td> </tr> <tr> <td>a2</td> <td>b1</td> <td>C2</td> <td>d2</td> <td>e1</td> </tr> <tr> <td>a3</td> <td>b2</td> <td>C1</td> <td>d1</td> <td>e1</td> </tr> <tr> <td>a4</td> <td>b2</td> <td>C2</td> <td>d2</td> <td>e1</td> </tr> <tr> <td>a5</td> <td>b3</td> <td>C3</td> <td>d1</td> <td>e1</td> </tr> </tbody> </table> <p style="text-align: center;">Table R</p> <p>List all the dependencies you observe among the attributes in Table R<br/>Also determine the primary key from the above relation.</p> | A                        | B  | C  | D | E | a1 | b1 | c1 | d1 | e1 | a2 | b1 | C2 | d2 | e1 | a3 | b2 | C1 | d1 | e1 | a4 | b2 | C2 | d2 | e1 | a5 | b3 | C3 | d1 | e1 | <p>4    3    4    2</p> |
|---------------|---|--------------------------|----|----|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-------------------------|
| A             | B   | C                        | D  | E  |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                         |
| a1            | b1  | c1                       | d1 | e1 |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                         |
| a2            | b1  | C2                       | d2 | e1 |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                         |
| a3            | b2  | C1                       | d1 | e1 |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                         |
| a4            | b2  | C2                       | d2 | e1 |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                         |
| a5            | b3  | C3                       | d1 | e1 |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                         |
| <p>b)</p>     | <p>“Occasionally database designers choose a schema that has redundant information; that is, it is not normalized. They use the redundancy to improve performance” Justify the above statement with a suitable example.</p>   | <p>4    2    4    1</p>  |    |    |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                         |
| <p>15. a)</p> | <p>Discuss the ACID properties of a transaction with relevant examples.</p>   | <p>4    2    5    1</p>  |    |    |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                         |
| <p>b)</p>     | <p>Show that there are schedules that are possible under the two-phase locking protocol, but are not possible under the timestamp protocol, and vice versa.</p>   | <p>4    -3    5    1</p> |    |    |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                         |
| <p>16. a)</p> | <p>Differentiate Database Systems and File Systems.</p>   | <p>4    2    1    1</p>  |    |    |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                         |
| <p>b)</p>     | <p>Consider the relational database.</p> <p><i>employee (person-name, street, city)</i><br/><i>works (person-name, company-name, salary)</i><br/><i>company (company-name, city)</i><br/><i>manages (person-name, manager-name)</i></p> <p>Give an expression in the relational algebra for each request:</p> <ol style="list-style-type: none"> <li>Modify the database so that Jones now lives in Newtown.</li> <li>Give all employees of First Bank Corporation a 10 percent salary raise.</li> <li>Give all managers in this database a 10 percent salary raise.</li> <li>Give all managers in this database a 10 percent salary raise, unless the salary would be greater than \$100,000. In such cases, give only a 3 percent raise.</li> </ol>   | <p>4    3    2    2</p>  |    |    |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                         |

(210)

R-304 (13)

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| 17.     | Answer any <i>two</i> of the following:  |            |           |            |   |    |      |   |    |      |   |    |      |   |    |      |   |    |      |   |    |      |  |  |  |  |
|---------|--|------------|-----------|------------|---|----|------|---|----|------|---|----|------|---|----|------|---|----|------|---|----|------|--|--|--|--|
| a)      | Compute the closure of the following set of functional dependencies for a relation schema $R=(A,B,C,D,E,F,G,H)$ .<br>$F = \{ A \rightarrow B, A \rightarrow C, CG \rightarrow H, CG \rightarrow I, B \rightarrow H \}$   | 4          | 3         | 3          | 2 |    |      |   |    |      |   |    |      |   |    |      |   |    |      |   |    |      |  |  |  |  |
| b)      | Consider the following table.  | 4          | 3         | 4          | 2 |    |      |   |    |      |   |    |      |   |    |      |   |    |      |   |    |      |  |  |  |  |
|         | <table border="1"> <thead> <tr> <th>STUD_NO</th> <th>COURSE_NO</th> <th>COURSE_FEE</th> </tr> </thead> <tbody> <tr><td>1</td><td>C1</td><td>1000</td></tr> <tr><td>2</td><td>C2</td><td>1500</td></tr> <tr><td>1</td><td>C4</td><td>2000</td></tr> <tr><td>4</td><td>C3</td><td>1000</td></tr> <tr><td>4</td><td>C1</td><td>1000</td></tr> <tr><td>2</td><td>C5</td><td>2000</td></tr> </tbody> </table> | STUD_NO    | COURSE_NO | COURSE_FEE | 1 | C1 | 1000 | 2 | C2 | 1500 | 1 | C4 | 2000 | 4 | C3 | 1000 | 4 | C1 | 1000 | 2 | C5 | 2000 |  |  |  |  |
| STUD_NO | COURSE_NO  | COURSE_FEE |           |            |   |    |      |   |    |      |   |    |      |   |    |      |   |    |      |   |    |      |  |  |  |  |
| 1       | C1   | 1000       |           |            |   |    |      |   |    |      |   |    |      |   |    |      |   |    |      |   |    |      |  |  |  |  |
| 2       | C2   | 1500       |           |            |   |    |      |   |    |      |   |    |      |   |    |      |   |    |      |   |    |      |  |  |  |  |
| 1       | C4   | 2000       |           |            |   |    |      |   |    |      |   |    |      |   |    |      |   |    |      |   |    |      |  |  |  |  |
| 4       | C3   | 1000       |           |            |   |    |      |   |    |      |   |    |      |   |    |      |   |    |      |   |    |      |  |  |  |  |
| 4       | C1   | 1000       |           |            |   |    |      |   |    |      |   |    |      |   |    |      |   |    |      |   |    |      |  |  |  |  |
| 2       | C5   | 2000       |           |            |   |    |      |   |    |      |   |    |      |   |    |      |   |    |      |   |    |      |  |  |  |  |
|         | Note that, there are many courses having the same course fee. Convert the above relation to 2NF.   |            |           |            |   |    |      |   |    |      |   |    |      |   |    |      |   |    |      |   |    |      |  |  |  |  |
| c)      | During its execution, a transaction passes through several states, until it finally commits or aborts. List all possible sequences of states through which a transaction may pass. Explain why each state transition may occur   | 4          | 2         | 5          | 1 |    |      |   |    |      |   |    |      |   |    |      |   |    |      |   |    |      |  |  |  |  |

M : Marks; L: Bloom's Taxonomy Level; CO; Course Outcome; PO: Programme Outcome

|      |                               |     |
|------|-------------------------------|-----|
| i)   | Blooms Taxonomy Level - 1     | 20% |
| ii)  | Blooms Taxonomy Level - 2     | 38% |
| iii) | Blooms Taxonomy Level - 3 & 4 | 42% |

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OK  
19/2/2024